



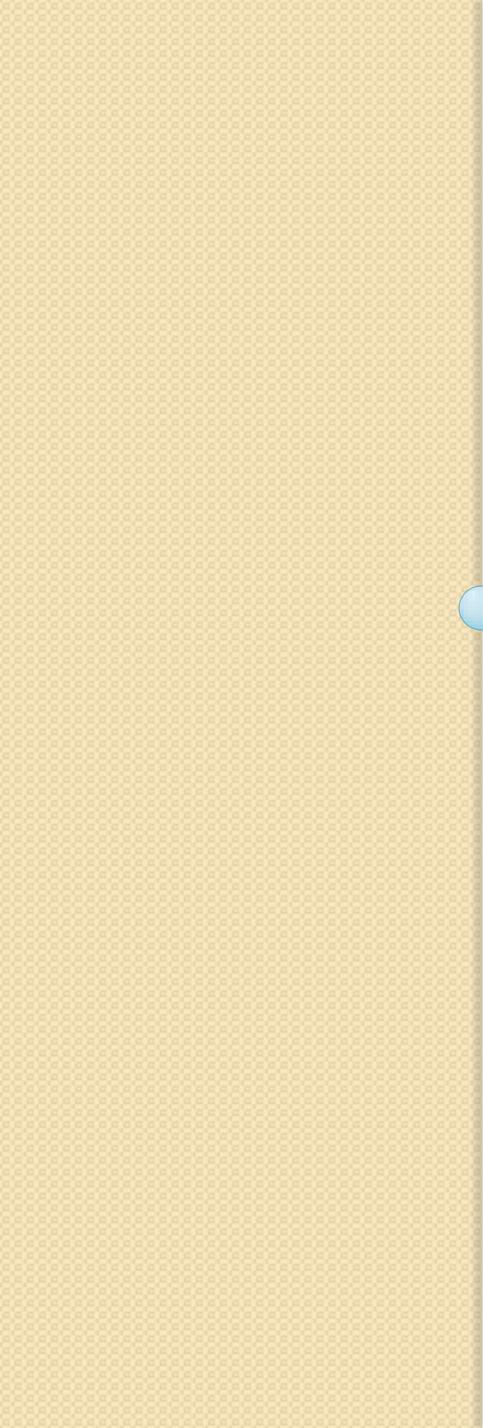
Districtwide Counselor Workshop

November 8, 2013



WELCOME AND INTRODUCTIONS

Overview of Session



STUDENT SUCCESS PLANNING AGENDA

- *The Student Success Imperative*
- *Seven Objectives*

Julianna Barnes



THE STUDENT SUCCESS IMPERATIVE

SBI 456... A Look Back...

- AB 194- CCC Student Success Initiative (funded “Basic Skills Initiative,” as per Poppy Copy)
- SBI 143- The Liu Bill
- Student Success Task Force
 - 22 Recommendations
- SB 1456

The SSTF Recommendations & SB 1456

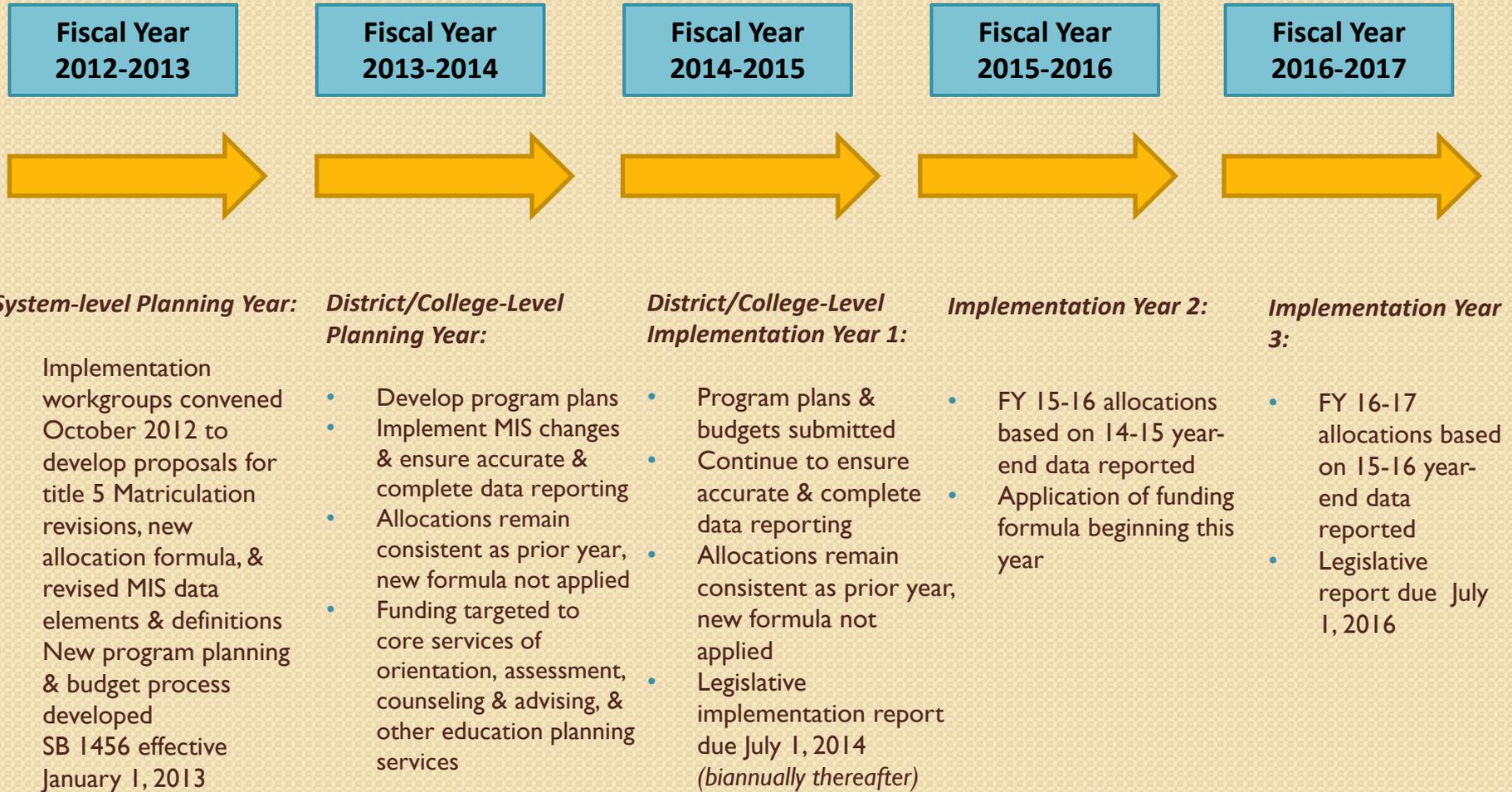
- First step to begin implementation of SSTF recommendations:
 - 2.2 (mandated services),
 - 2.5 (declaration of course of study),
 - 3.2 (BOGFW conditions), and
 - 8.2 (Student Support Initiative)
- Links funding to support:
 - 7.3 *Student Success Scorecard*: Implement the accountability scorecard
 - 2.1 *Centralized Assessment*: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (*when CCCAssess becomes available*)

Matriculation Then & Now...

- Known as the Matriculation Program
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services
- Now called the **Student Success & Support Program**
- 3 funded core services:
 - orientation, assessment, counseling/advising/other student education planning
- Institutional AND student requirements
- Incentivizes student completion of core services
- Clear link to student equity planning
- SSTF and BOG priority in restoration of matriculation funds
- Funding formula to include services provided as one element
- Linked to ARCC 2.0 Scorecard

Student Success Act Of 2012 (SB 1456)

Student Success & Support Program Planning & Implementation Timeline



Proposed SB 1456 Student Success & Support Program Credit Funding Formula

College's Potential Population of Students to Receive Services



Students Served at the College



College Match



Unduplicated Credit Student Headcount*
(academic year = summer, fall, winter, spring)



Base Funding Floor \$35K or 10% (whichever is greater)

40%

- Initial Orientation** 10%
- Initial Assessment** 10%
- Abbreviated SEP** 10%
- Counseling/Advising 15%
- Comprehensive SEP 35%
- At Risk Follow-Up Svc 15%
- Other Follow-Up Svc 5%

60%

3:1

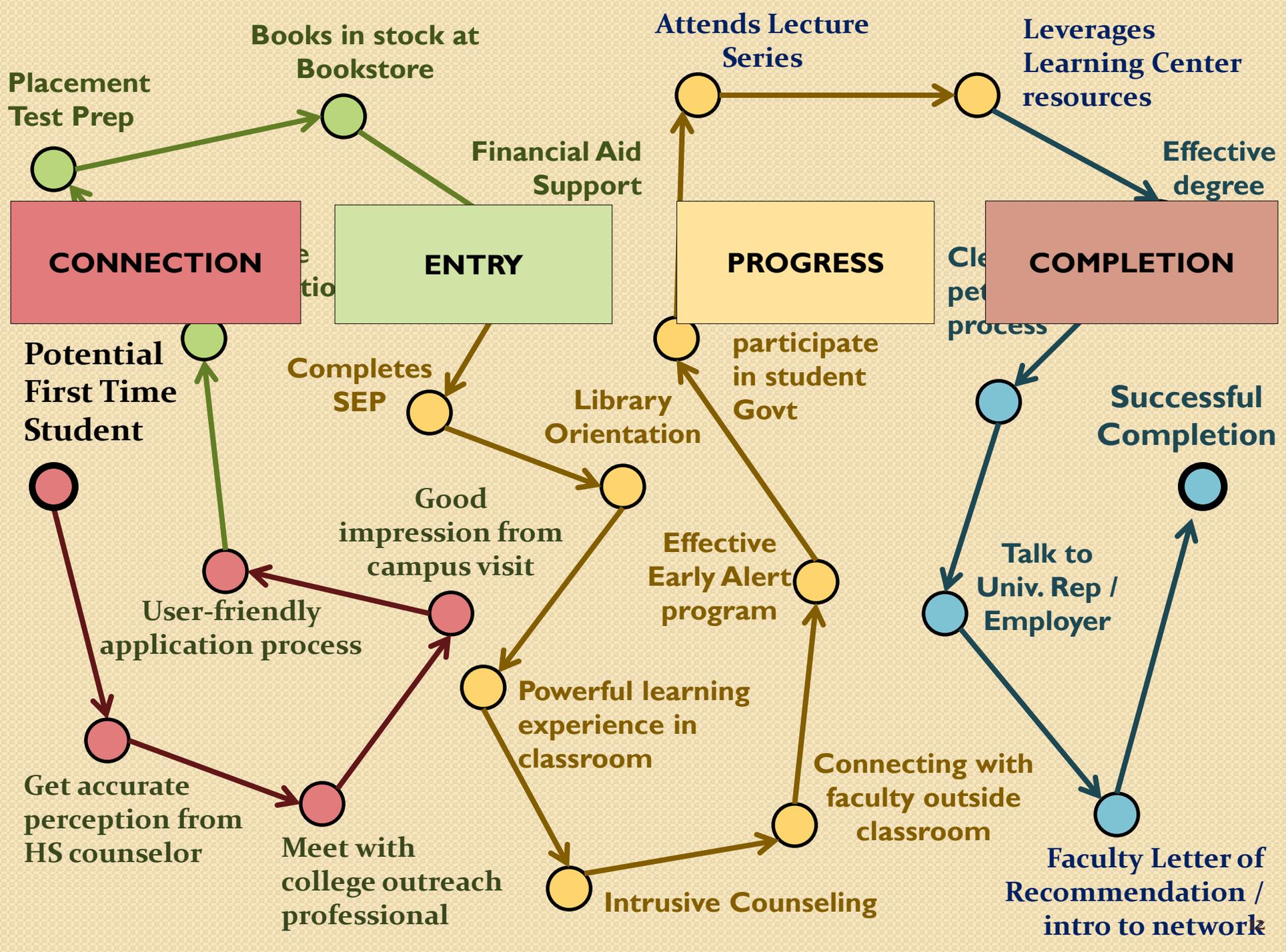


◦ **What Policies and Practices Facilitate Student Learning and Success?**

**Potential
First Time
Student**

**Successful
Completion**







SEVEN OBJECTIVES

Seven Objectives

- 1) Conduct a comprehensive examination of the current assessment system for English, ESOL, and mathematics
- 2) Scale-up First-Year Experience Programs at all colleges capturing elements of assessment, orientation, education plan

Seven Objectives - Continued

- 3) Conduct a comprehensive outreach to continuing students to encourage them to get an education plan in preparation for new priority enrollment framework beginning Fall 2014
- 4) Augment counseling resources to support educational planning requirements

Seven Objectives - Continued

- 5) Build web presence to assist students with planning their academic programs
- 6) Begin to plan for strategic class scheduling based upon student needs
- 7) Work with faculty to examine the feasibility of moving the lowest level basic skill classes from college to Continuing Education

BEHIND THE SCENES – ACTION TAKEN NOW FOR FALL 2014

- ISIS/MT – SS
- MIS Element Changes
- Priority Registration
- Enterprise Resource Project (ERP)
- Associate Degree for Transfer Quick Reference Guide
- Foreign and Military Credit Business Process

Gail Conrad

Priority Registration

Priority Registration Effective Fall 2014

As of November 2013

Priority Groups

Group (1a) Fully-Matriculated Active Duty Military/Veterans*, eligible Foster Youth*, CalWORKs, DSPS & EOPS Students

Group (1b) Exempt Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS Students

Group (1c) Non-matric Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS Students

Group (2) Fully-Matriculated Continuing Students

o Includes FYE & CE Advantage students

Group (3a) Fully-Matriculated New Students

Group (3b) Fully-Matriculated Returning Students (Includes both returning AND returning transfer students without a BA/BS degree who are fully-matriculated.)

Group (4) Non-Matriculated Continuing, New & Returning Students

Group (5) Students with 100+ Units (Does NOT include Basic Skills units)

o Includes Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS

- These students will have first priority within this group

Group (6) Students who are Concurrently Enrolled at a 4-year Institution or High School

o Includes Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS

- These students will have first priority within this group

o High School students are manually enrolled in the Admissions Office on a first-come, first-served basis. No registration appointment assigned.

Group (7)

- **Four (4) or more Certificates of Achievement**
- **Students with Two or more Associate Degrees**
- **Students with Baccalaureate Degrees**

o Includes Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS

- These students will have first priority within this group

Group (8) Students who Lost Priority due to Academic Standing

o Includes Military/Vets, Foster Youth, CalWORKs, DSPS & EOPS

- These students will have first priority within this group.

Unit Ranges within each Group:

50.0 – 72.0

30.0 – 49.9

15.0 – 29.9

00.0 – 14.9

72.1 – 89.9

90.0 +

***Fully Matriculated is defined as students who completed Orientation, Assessment & Educational Plan**

- o **Continuing Students:** Students in continuous enrollment, or who had a lapse in enrollment < 1 year.
- o **Returning Students:** Students who had a lapse in enrollment ≥ 1 year.

- **Exempt students** will fall in groups 4 – 8 as appropriate, with the exception of Groups 1a - 1c.
- If exempt students receive services, change to matriculated and place in appropriate group.
- Students who qualify for more than one lower priority group (5-8) will be placed in the lowest group in which they qualify.
- Students in high unit majors will have priority adjusted on an individual basis.
- Unit ranges other than Group (5) include basic skills units.

Enterprise Resource Planning (ERP)

<http://www.sdccd.edu/erp/>

SDCCD ERP Vendor Software Presentations

Software Vendor: **Oracle/Peoplesoft**
 November 18-19, 2013
 Room 235/245

Software Vendor: **Ellucian/Banner**
 December 02-03, 2013
 Room 235/245

ERP Software Vendor Demonstration/Presentation Agenda and Schedule		
Topic	Length	Time
General Introduction/Product Overview/Portal	1.5 hours	DAY1 – 8:30am – 10:00am
1. Finance Module	2 hours	DAY1 – 10:00am – 12:00pm
Lunch Break		
2. HR and Payroll Module	2.5 hours	DAY1 – 1:00pm – 3:30pm
3. Technical Session – Portal Architecture, Reporting, Data Mart, Data Warehouse, Workflow, Application Integration	1.5 hours	DAY1 – 3:30pm – 5:00pm
Vendor Questions and Answers	1 hour	DAY1 – 5:00pm – 6:00pm
4. Student - College Admissions, Registration and Student Accounting	1.5 hours	DAY2 – 8:30am – 10:00am
5. Student - Continuing Education Admissions, Registration and Student Accounting	1 hour	DAY2 – 10:00am – 11:00am
6. Student -Records/MIS Reporting	1 hour	DAY2 – 11:00am – 12:00pm
Lunch Break		
7. Student - Program, Course and Section development	1 hour	DAY2 – 1:00pm – 2:00pm
8. Student - Degree Audit/Advising/CRM	1 hour	DAY2 – 2:00pm – 3:00pm
9. Student - Financial Aid	2 hours	DAY2 – 3:00pm – 5:00pm
Vendor Questions and Answers	1 hour	DAY2 – 5:00pm – 6:00pm

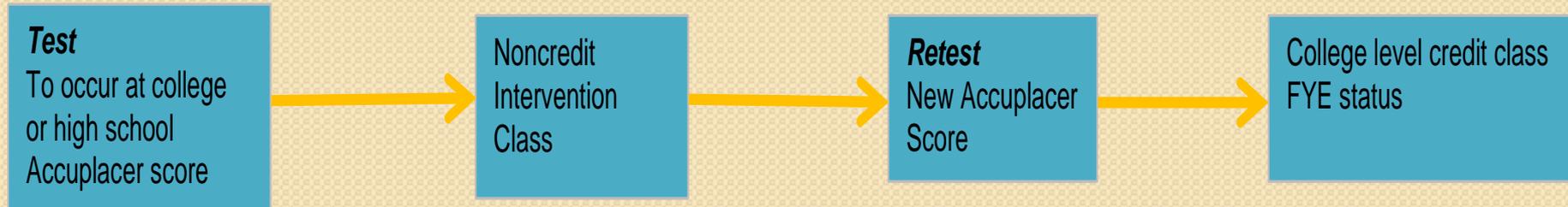


ASSESSMENT PROCESS

Brian Ellison

Assessment Process

Test-Retest Model



Test Higher – Place Higher



ACE²





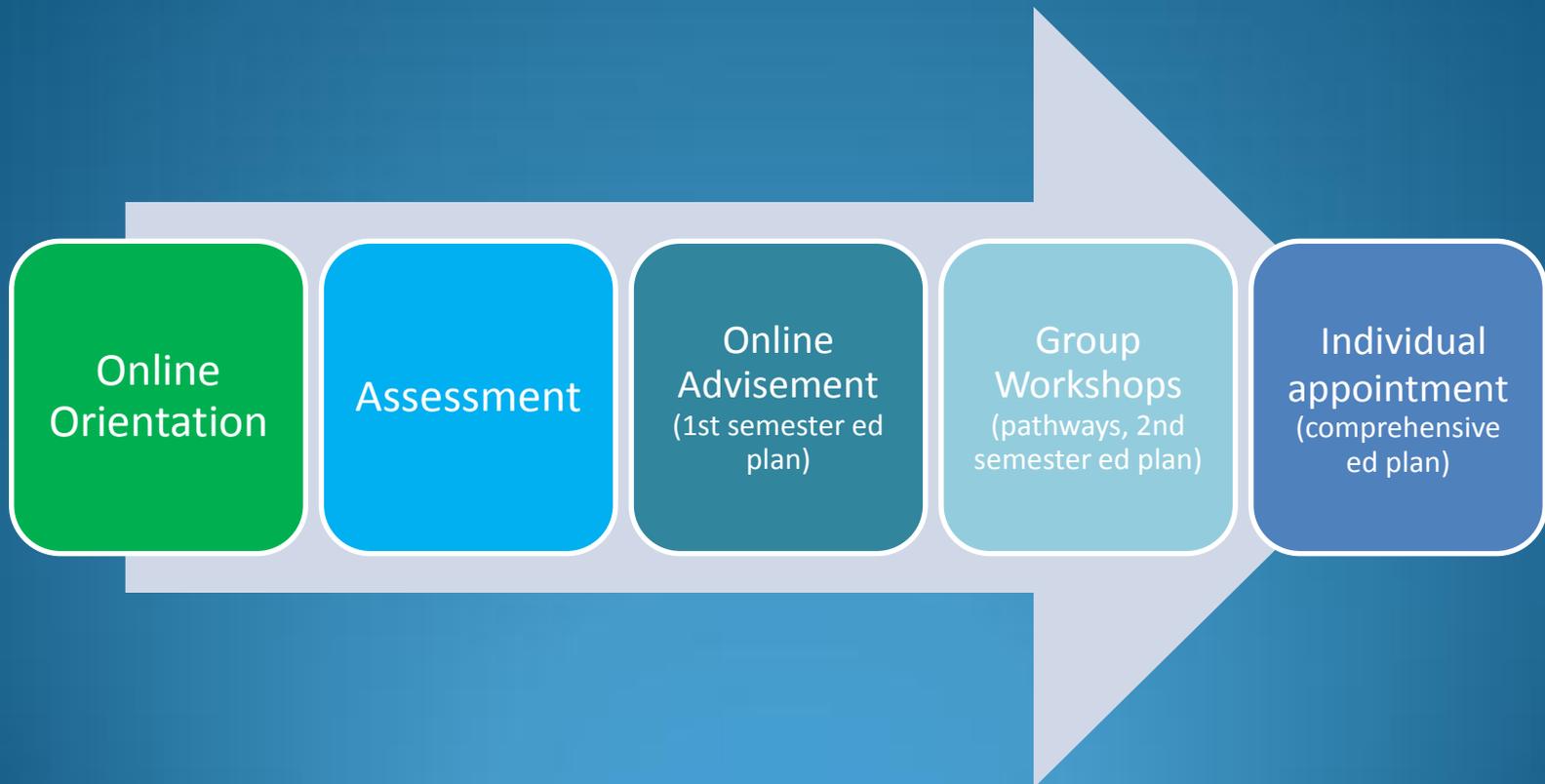
ONLINE ORIENTATION

<http://www.cynosurenwmedia.com/demos/mesamenu>

Susan Topham

SAN DIEGO MESA COLLEGE

CORE 3 (ORIENTATION, ASSESSMENT, ED PLAN) SERVICE DELIVERY FLOW





ENHANCING YOUR FIRST YEAR EXPERIENCE (FYE) PROGRAM

Denise Whisenhunt



Enhancing Your First Year Experience Services Programs



Our Success 2011-2012

- ▶ Started 626 = 30% of all first time student

Fall to Spring Persistence Rates

- ▶ FYE Persistence = 86%
- ▶ City College 06-'10 = 62%
- ▶ District Persistence 06-'10 = 70%

FYE has helped to change the “culture” of the campus community

- ▶ The program has given the College a “Front door” to the campus (approx. 4,000 served last year)
 - Students are directed there first
 - There is a FYES and NonFYES pathway
 - FYES–priority registration as the “carrot”
 - NonFYES–students are expected to attend orientation before meeting with a counselor

FYE has helped to change the “culture” of the campus community

- ▶ Professional Development Summer Workshops
 - To learn more about the program for all student service staff–classified and faculty
- ▶ Students self identify themselves as FYE students
 - FYE Gear

FYES as part of the Solution for SB1456

- ▶ Aligns First Year Services(Enrollment Services) resources with student Success mandates
 - Delineates mandates for SB 1456
 - Orientation, Assessment and Counseling(education plans)
 - Promote efficiencies in counseling resources
 - Students are assigned to a counselor
 - Help to reduce the long lines in counseling
- ▶ Increases College and Career readiness
- ▶ All the elements of the mandates are embedded into the City College First Year Services model

FYES as part of the solution for SB 1456

- ▶ Strengthens support for entering students
- ▶ Provides a triage of services based on student needs
 - Intrusive support services
 - Aligns course offerings to meet students needs
 - Improve education of basic skills students

Obanions Theory is the essence of FYES

- ▶ Every student will make a significant connection with someone at the college

FYE Benefits

- ▶ Student assigned to a specific counselor who is dedicated to supporting a caseload of students
- ▶ Focused on career counseling
- ▶ Student given a dedicated peer-mentor
- ▶ Personal Growth Classes
- ▶ Student Success Workshops
- ▶ University Tours / Cultural Events
- ▶ Progress Reports
- ▶ Supplemental Instruction Tutoring
- ▶ **Priority Registration**



Expectations for Students

- ▶ Must attend an Orientation or meet with a counselor
- ▶ Must agree to participate in the FYE program Fall 2013 and Spring 2014
- ▶ Sign the FYE Mutual Responsibility Contract
- ▶ Must take English and Math Assessment Test
- ▶ Enroll in a personal growth class
- ▶ Enroll in general Ed or major class
- ▶ Must attend 2 counseling sessions



How has the program expanded

- ▶ Counselors are engaged in the following programs and services
 - EOPS
 - General Counseling
 - Umoja
 - Athletics, *this summer*
 - Probation Project: Scholars Program, *this fall*

Key to expanding this Counseling Resource for Students is by working with our Counselors

- ▶ Communication, Communication and Communication
 - To provide resources and supports to help counselors be successful in working with their caseloads
 - Majority of general counseling provides FYE Counseling in caseloads, all engage in Student Success Days
 - Emphasize the structure and the flexibility of programs by honing in on the unique benefits of each.. Eg, ensuring that “cultural identity” is embedded in Umoja, peer mentors are athletes in Athletics program..

Future vision

- ▶ To provide increased counselor engagement in First Year Services using both contract and adjunct
 - ▶ Increase the peer mentor component
 - ▶ Focus on resources for continuing students
 - ▶ Preparing for Sustainability post Title V
- 

First Year Experience Services Leadership

- ▶ Title V Grant Administrator
 - Helen Elias
 - ▶ Director
 - Bonnie Peters
 - ▶ Coordinator
 - Yesenia Gonzales
 - ▶ Front Door Coordinator
 - Elizabeth Vargas
 - ▶ Peer Mentor Coordinator
 - Brittany Ford
 - The entire team
- 



EDUCATION PLANS – SOLUTION PLANNING

Gerald Ramsey

Education Plans – Solution Planning

1. Time to discuss the possibilities that have been presented (Breakout Sessions)
2. Answer the following questions:
 - a) What is working well at our campus?
 - b) What can be incorporated at our campus?
 - c) What needs to change in order to meet SSSP?
3. Select a recorder and reporter



BREAKOUT SESSION (40 MINUTES)

VPSS



REPORTING OUT - NEXT STEPS